

Dear Ladybirds and Bumblebees,

Thinking about our map learning this week, can you draw a map for Lottie and Buzz to show them one of your familiar routes? Remember when we drew the route from our classroom to the big hall, maybe you could try and draw that again to show your adults. Or you could draw your route to school from home.

We look forward to seeing them,

Buzz and Lottie



Week Beginning 3rd March 2025

Dear Parents/Carers,

What an exciting week we've had exploring all things pirates! During Explorer Time, the children have been busy drawing and following maps, crafting ships and telescopes in the creative area, discovering and counting treasure, and immersing themselves in imaginative role play.

In Literacy, we have been learning our model text, *A New Home for a Pirate*. Using our story map, actions, and drama, we've worked on internalising the story—ready to innovate the setting next week!

In Maths, we have been exploring numbers to 8 and their composition. We have also been ordering numbers up to 10 and reinforcing key mathematical language such as 'more than' and 'fewer than'.

As part of our wider curriculum, we have been practising greetings and introducing ourselves in Spanish ("¡Hola! Me llamo..."). It would be great if your child could practise this at home with you! We have also discussed sun safety, explored special features of churches and mosques, and learned about the routes ships take and how weather conditions can affect the sea.

We would be very grateful for any donations of junk modelling materials from your recycling. In particular, we are looking for small boxes, egg cartons, toilet/kitchen roll tubes, and clean plastic bottles. Thank you in advance for your support!

Dates for your diary:

Tuesday 11th March – Book Share (straight after school in the Ladybird and Bumblebee classrooms. You can wait on our playground until the children are dismissed then come in to see your child's learning in their books)

Tuesday 11th March – PTA Meeting @ 7:30pm in the Community Room

As always, if you have any questions or concerns, please feel free to catch us at the end of the day or write a note in your child's home-school diary.

Wishing you all a wonderful weekend!

The Foundation Team

Vocabulary we will be introducing next week:

Computing

- Computer – an electronic device that can input, output, store and process information (data)
- Monitor – an electronic device that shows pictures for computers
- Mouse – a handheld pointing device for computers
- Keyboard – an input device that is used to enter letters, numbers and other symbols

PSHE

- Loss – the feeling of sadness you experience when someone or something you love is taken away from you
- Grief – sadness in response to loss

The Natural World

- Materials – what something is made from
- Waterproof – something that keeps water out is waterproof
- Float – to stay on the surface of water
- Sink – to stay below the surface of water