

Dear Ladybirds and Bumblebees,

On the back of today's newsletter, you will find a pirate 'roll and read' game. Find someone in your house to play with, a couple of counters and a dice. Each player rolls the dice, moves the amount of spaces indicated on the dice, and then reads the word that is landed on. If you get it right, stay on that space. If you do not get it right, move back to your previous space and try again on your next turn. And most importantly, have fun!

Love Buzz and Lottie



Week beginning 10th March 2025

Dear Parents/Carers,

This week in Literacy, we have been focusing on writing 'A New Home for a Pirate' bit by bit each day, making our own changes to the settings in the story. We have heard some great ideas being shared and seen some wonderful sentences being written. Well done Ladybirds and Bumblebees!

In Maths, we have been looking at the number 7 in greater depth and considering the parts of 7, such as 5 and 2.

In the wider curriculum, our People and Communities learning focused on places that are special to us and places that are special to Christians (churches) and Muslims (mosques). In Computing, we began learning the names of different parts of a computer, and our Natural World learning focused on the properties of various materials, including being waterproof, and we considered what makes a boat float or sink.

In Phonics, we are approaching the end of Phase 4, which has been a consolidation phase, during which we have focused on common consonant clusters (for example, 'fr' and 'st' this week), spotting digraphs and trigraphs in words, and reading longer words and short sentences.

Thank you for continuing to read with your children and for practising their sound and Rainbow Word flashcards with them.

As a reminder, individual sound books and phase 2 and 3 books are changed on Monday, Wednesday and Friday, sharing books are changed on a Monday, and phase 4 books are changed on a Friday. Please continue to write a short note to let us know when you have read with your child, how they are getting on with their reading at home, and when they have completed their book. Re-reading books is great for improving the children's fluency and confidence and is particularly important for the phase 4 reading books.

We continue to be very grateful for any donations of junk modelling materials from your recycling. In particular, we are looking for small boxes, egg cartons, toilet/kitchen roll tubes, and clean plastic bottles. Thank you in advance.

Thank you for your continued support. If you have any questions, please do not hesitate to get in touch.
The Foundation Team

Vocabulary we will be introducing next week:

PSHE

- Personal hygiene -how we care for our bodies and keep them clean, including activities such as washing our hands, brushing our teeth, and bathing

Creating with Materials

- Primary colours – red, blue, yellow. These colours can be mixed to make new colours. They cannot be made by mixing other colours
- Secondary colours – the colours made by mixing two primary colours

People and Communities

- Altar – a raised table or platform used for religious ceremonies in a church
- Pew – a church bench
- Font – a basin where Baptisms are performed
- Prayer mat – a mat or small rug that Muslims kneel on when they pray

PIRATE

Themed Roll and Read

Phase 4 Phonics Game



The board game features a winding path starting at a 'Start' point with a skull and crossbones flag and ending at a 'Finish' point with a treasure chest. The path is divided into sections with different word cards and actions:

- Start:** A skull and crossbones flag.
- Section 1:** Words: tennis, growl, chimp, picnic, golf, camp, helper, twin.
- Section 2:** Words: track, belt, sandpit, -1, blast, rocket, picnic, -2, sink, twig.
- Section 3:** Words: fact, lemon, +2, perfect, desk, basket, power, helmet, spark.
- Section 4:** Words: ticket, market, +3, scooped, drum, softest, scoop.
- Finish:** A treasure chest.

Illustrations include a parrot, a treasure chest, a ship, a palm tree, a starfish, a seashell, and a log.



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.



To see if you are eligible, complete this very short application:

<https://apply.cloudforedu.org.uk/ofsm/kent>