



Sandgate Primary School

Everyone deserves the taste of success



Welcome to Sandgate Primary School



The Teaching Team

Ladybirds

Bumblebees



Monday & Tuesday

**Wednesday, Thursday
& Friday**

**Monday, Tuesday
& Wednesday**

Thursday & Friday

Mrs Hannah Davison

Mrs Sioned Brown

Mrs Victoria Wilkinson

Mrs Nanette van der Wal

Teaching assistants to be confirmed at a later date. Once this is finalised, we will send home a photo pack detailing all of the adults along with some photos of our setting.

This evening you will find out about:

- The Early Years Foundation Stage (EYFS) Curriculum
- How you can help prepare your child for school
- Parental involvement
- Transition, including stay and play sessions
- The first week
- Uniform
- Breakfast club and after school club
- Absence and medical information
- School lunches
- Pupil Premium
- Your child's class and teachers

The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year. When your child starts with us, they will continue their EYFS journey.

It is based on the recognition that children learn best through play and active learning. This is a very important stage as it prepares them for their future learning and successes.



The 7 Early Learning Goals

3 Prime Areas of Learning

Personal, Social & Emotional Development

- Building Relationships
- Managing Self
- Self-Regulation



Communication & language

- Listening, Attention & Understanding
- Speaking

Physical development

- Gross motor skills
- Fine motor skills



The 7 Early Learning Goals

4 Specific Areas of Learning

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World

- People, Communities and Cultures
- The Natural World
- Past and Present

Expressive Arts & Design

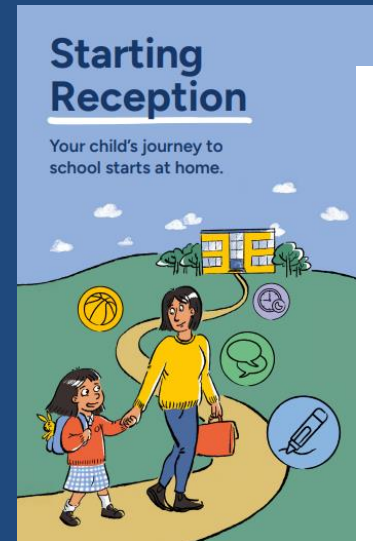
- Creating with Materials
- Being Imaginative and Expressive



How can I prepare my child for school?

- The Department for Education has recently published a new 'Starting Reception' document which details some of the key skills that children should be learning before their first day at school.
- The link to the whole document can be found below, or scan the QR code.
- A few important examples that we have picked out are on the next slide...

<https://startingreception.co.uk/wp-content/uploads/2025/03/Starting-Reception.pdf>



The definition: skills to practise before starting Reception:

New skills take time to learn. Practising at home will help your child move into school more easily and with confidence.

Growing independence

Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



Starting Reception

How can I prepare my child for school?

Independence when dressing.

Practise doing up fiddly fastenings on coats, shirts and shoes. This will help for playtimes and PE.



Fine motor activities

LEGO, threading, playdough, using tweezers and similar activities to help build up the muscles in your hands and finger tips. This will help to increase control when mark-making, leading to the tripod pencil grip for writing.

Independence when toileting.

Support your child to be confident about getting to the toilet in time and wiping properly. Chat about the importance of washing hands with soap and water after going to the toilet.



Tidying up.

Encourage your child to hang up their own clothes, put their toys away and clear their plates after dinner as this will be part of their school day routine.



Feeding themselves.

Encourage your child to use a full-sized knife and fork and to be able to carry a plate.



Parental Involvement

- Home School Diary
- Events - Workshops, Book shares, Christmas Performances, Fayres, Sports Days and so on.
- Newsletter & Home Learning
- Marvellous Me
- PTA

Contact:

enquiries@sandgate.kent.sch.uk




Dear Ladybirds and Bumblebees,

We really want to hear all about your WOW! moments. This is anything that you have achieved recently, any new foods you have tried, any sporting results, any certificates you have received outside of school, anything at all! We would love to hear about it and share it with the class. Please record it on a separate piece of paper so that we can display it on our WOW! wall.

There is no rush to hand this in, just as and when a WOW! moment might occur.

Love Buzz and Lottie



Week beginning 18th September 2023

Dear Parents/carers,

We have had another great week here in Foundation! The children have been getting used to the routines of the day and have really impressed us with how quickly they have become familiar with these. We've certainly spotted some children looking a little tired this week but their positivity and can-do attitudes don't appear to be tiring at all! Keep it up, Ladybirds and Bumblebees!

During Literacy this week, the children have continued to practise recognising and writing their names whilst holding their pencils with a tripod grip. They have also been very busy making their own story maps for 'We're Going on a Bear Hunt' and retelling the story to each other, as well as making 'lost bear' posters. They have also been practising their cutting skills.

In Phonics, we have been learning the sounds 'c', 's', 'm' and 'd', which we have put in your child's **bookbag** today, for you to practise at home. You may also like to practise blending some simple words, as suggested on the word lists we have included with the sounds.

Please remember to write a short note in your child's home-school diary each time you read their reading book together, so that we know how they are getting on with their reading at home, and so that we can ensure we change their books as regularly as necessary.

In Maths this week, we have been **sabotaging**, which means recognising small amounts (up to three) without having to count them. We have also been representing quantities on our fingers. Why not have a little go at this over the weekend! How quickly can your child show you a given amount of fingers?

Dates for your diary

- **Monday 23rd September** - individual school photos
- **Wednesday 28th September at 5.30pm** - Parent Phonics Workshop.

With the ever-changing weather this week the children have been taking their jumpers and cardigans off and putting them back on again quite regularly and we have noticed that a lot of children struggle with this. We are, of course, happy to help them with this but we would appreciate time being spent on practising this at home. Similarly, practising putting coats on and off and doing tops up would be time well spent, as the quicker the children can do this, the quicker we can all get outside to play ☺

Finally, we would be grateful for any donations of recycling for our junk modelling area. Things such as small cardboard boxes and tubes would be ideal. We just ask that any items that come in are clean and do not have any sharp edges.

We hope that you all have a lovely and restful weekend.

The Foundation Team

P.S. Don't forget to check out 'Marvellous Me', to see if your child has received any badges this week.

Sandgate PTA

Thank you to our fantastic PTA for joining us this evening.

We will now hand you over to them to hear a little more about how you can get involved.

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Welcome to Sandgate School PTA



Welcome from your PTA members

We are a friendly community of over 20 parents.

The PTA has Children across most year groups.

We are an open community of parent volunteers working alongside the school/teachers/and other “friends” to benefit the school and ensure the best educational experience for all its pupils.

The PTA is a small charity independent from the school



How does the PTA benefit the school?

- We raise money to fund school initiatives through charity activities and events
- We provide a social support network for parents
- We provide a forum for parents to have a say
- Communication – we act as a link between parents and school leadership by sharing feedback or concerns.
- Building community – strengthening the relationship between parents, teachers and the school – creating a sense of community and encourage parent involvement in school life



PTA's fundraising events have recently paid for:

- New productions lights – used during Nativity plays and other school productions/events
- New Forest school being implemented in 2025 – providing alternative classroom and outdoor learning for all students from Year 1 onwards
- Leaver hoodies – for year 6 students, providing a lasting memento for those leaving in September
- Funded easter egg hunt – providing children with fun activity during the school day
- Provide £50 funding to all classes which is used for new books and other classroom equipment

Totaling approximately £16K of fundraising money

Our events: Here's a look at some of the fun we've had:



Quiz night

Bingo

Break the rules day

School discos

Film night

Raffles

Second hand uniform sales

Total raised for the school £4,876.07



Our goals for the year ahead

Wear yellow day – Cystic fibrosis awareness 13th June

Summer Sizzler

Outdoor cinema – 16th September

Colour run

80's and 90's – Parents discos

Bingo/Quiz nights

Christmas fair

Want to help?

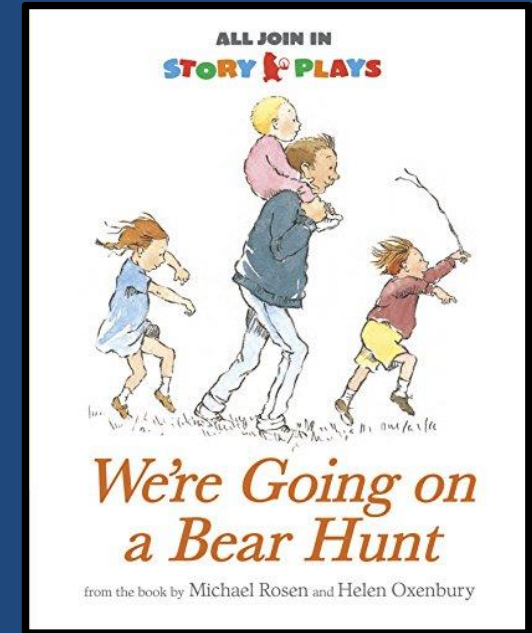
- Become a PTA member – we meet once a term at 7.30pm (dates of meetings are advertised in newsletter and PTA board)
- Volunteer and help run fundraising events
- Business contacts – who can donate prizes/ resources to the school
- Support by attending the events such as bingo, quiz nights and school fairs which are really fun and a great way of meeting other parents
- Suggest ideas for future fundraising



Any questions?

Transition

- We have spoken to and visited your child's pre-school setting.
- Each pre-school will be given a transition pack, which contains a copy of the story 'We're going on a bear hunt' and some suggested activities, to support the transition from pre-school to school. When they start with us in September, we will continue with this story.
- Teddy Bear's Picnic – 11th June 2pm – Bring a picnic and their favourite teddy to enjoy on the field with us.
- Transition Sessions – 3.30pm to 4.30pm. Sign up today! -



Monday 23rd June Tuesday 24th June Thursday 26th June	Please select one session from these three dates.	Children can be dropped off in the classroom and then adults are asked to leave the children to enjoy the session. You can head home or wait in our community room near the office.
Tuesday 8th July Thursday 10th July	Please select one session from these two dates.	

- Summer Fayre – Friday 12th July 3.30pm to 5pm
- Photo pack – end of Summer term

Getting to know your child

We are really looking forward to getting to know your child and your family and welcoming you into our Sandgate community.

The transition events are a great opportunity for us to do this, but we would also kindly ask that you complete a short questionnaire to help us further understand your child.

These will be available at the back of the hall at the end of this presentation and can be returned to us at any of the upcoming transition events.



Getting to know your child

In order for us to further support your child and family with the transition to school, we would be grateful if you could complete this form. Please return to school office before the 19th of July. Thank you.

Child's full name	
Child's preferred name (if different from their full name)	
Who else lives in the same house as your child? (Does your child have any siblings? How old are they? Who are the adults that your child lives with?)	
Who will collect your child from school? (Will they attend any after-school care?)	
Please tell us about your child. (For example, what are their interests and hobbies? Is there anything they dislike doing? Is there anything that upsets or frustrates them? How can we best help comfort them? Etc.)	
Please let us know how your child copes with the following self-care tasks: -Toileting and hand washing -Dressing and undressing -Eating and drinking (Are they able to complete these tasks independently or do they require some level of support?)	
Any further information you would like to share about your child or family	

Starting School

The First Week:

Your child will be in either Ladybirds or Bumblebees and are split into two cohorts. We will give you this information at the end of this presentation.

Although your child will be a Ladybird or a Bumblebee, opportunities to mix across the year group and get to know all children and adults happen daily during Explorer Time.



Monday 1st	Staff Development Day – No children in school	
Tuesday 2nd September	Cohort 1:	8:50am – 11:30am
	Cohort 2:	12:30pm – 3:10pm
Wednesday 3rd September	Cohort 2:	8:50am – 11:30am
	Cohort 1:	12:30pm – 3:10pm
Thursday 4th September	All children in school full time 8.30 -3.10pm	

The first day

Things to bring:

- A book bag
(suncream, sun hat)
- A water bottle
- A smile! 😊



Uniform



- Please name everything!
- Book bags with a small key ring please
- P.E kits are worn on set days of the week. We will inform you of this once the children have had a couple of weeks to settle.
- Children should bring a named drinks bottle to school with them each day, containing water.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! All paint that we use is washable.



Breakfast & After School Club

Breakfast club

- Children can arrive from 7.45am for breakfast club and pre booking is not necessary.
- The cost is £3 a day.
- The children can choose from cereals, toasts, pastries, yoghurts, fruits and fresh juices or milk.

Little Oaks and Greenfields

- Both Greenfields Nursery and Little Oaks Nursery offer after school childcare services. This is run separately from any clubs we offer at school and if you wish to book you need to contact the nurseries directly. They will then collect your child from school when appropriate.

Absence and Medical Information

Attendance Officers – Mrs Hill and Mrs Jones

- If your child is unwell then please call the office before 9am 01303 257280 each day they are not in school.
- Any sickness or diarrhoea must be followed by 48 hrs absence from the last incident.
- If your child has any medication or an asthma pump the relevant forms can be obtained from the school office giving authorisation for staff to administer. These are then kept securely in the classrooms.
- Attendance is carefully monitored across the school for each child.
- Holidays- Unauthorised during term time. There is new guidance around attendance which can be accessed on the Department for Education website: <https://www.gov.uk/government/organisations/department-for-education>

Snack

- Fruit at snack time
- Alternative fruit from home
- Milk is free until your child is 5
- Water Bottles –
lots of reminders throughout the day!



Pabulum Your School Caterer

LUNCHES

- All children in EYFS, Year 1 and Year 2 are entitled to a free lunch under the universal infant free school meals scheme. Our school meals are catered by Pabulum.



pabulum
HONESTLY GOOD FOOD

Menu Example:

A choice of 3 main meals each day:
fish / meat, vegetarian / vegan &
jacket potato or pasta

A choice of 2 vegetables

A choice of 8 'help yourself' salads

A choice of 2 fresh breads

A choice of 3 puddings, fresh fruit
platter, homemade yoghurt or hot
pudding with homemade custard

Your child can choose each day if they are having a school dinner or packed lunch from home. It does not have to be same every week. You will have the menu to help you decide in advance.

Allergens & Special Diets

We have our own in-house team of nutritionists who will cater for any children with allergens and will look at every special diet on a case-by-case basis. Our team will speak with the family / carers to understand their needs and create a menu that will be nutritious and safe.



Pupil Premium

- Pupil premium is additional funding which is allocated to schools based on the number of children they have who meet a certain criteria linked to household income.
- Your child will get Universal Free School Meals until the end of year 2. If you fit the criteria below, this will be extended to year 6 and include the additional pupil premium funding (which the school receives directly to help support your child).
- You can apply here: <https://www.cloudforedu.org.uk/ofsm/kent/>
- If you are in receipt of any of the following, your child will be entitled to a pupil premium grant:
 - Income Support
 - Jobseeker's Allowance (income-based)
 - Employment and Support Allowance (income-based)
 - Child Tax Credit based on income below £16,190
 - The Guarantee element of State Pension Credit
 - Asylum Support under Part VI of the Immigration and Asylum Act 1999
 - Working Tax Credit 'run on' (this is the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit)
 - Families who receive any level of Working Tax Credit are not entitled to free school meals

We will now let you know which class your child will be in for their Reception year and their cohort for the first two half days.

Across the whole school, at the end of the academic year, we consider if classes need to be mixed.



Please now sign up, on the sheets at the back of the hall, to book the two transition sessions and ask any questions you may have.

Thank you for your time this evening.

This presentation will be available on our school website -
www.sandgateprimaryschool.co.uk