

Dear Ladybirds and Bumblebees,

We are so excited that you got to meet your new Year 1 teachers this week! Over the weekend, why not make them a poster or a card to tell them a little bit about yourself. You could draw a picture of your family or write about your favourite things that you like to do. Have fun!

Love Lottie and Buzz



Week beginning 30th June 2025

Dear Parents/Carers,

What a week of weather we have had! We are so impressed by how the children coped with the very warm weather at the start of the week, they showed great maturity and focus despite the heat.

This week in Literacy, we have been writing a recount of our trip to Wingham. The children have done a brilliant job thinking about the order of their day and the animals that they saw. We have been thinking about how we can describe the different animals as well.

In Maths, we have been recapping some key concepts that we have learnt this year. We have focused on recalling number bonds up to five and looked at some number bonds to 10, as well as doubles facts. The children are becoming very fluent in their recall of this and this will really support their mathematical thinking as they move into Year 1.

In the wider curriculum, we have had another busy week! In PE, we have worked on our ball skills and continued with some athletics, where the children had a go at jumping and throwing. In RE, we learnt about the creation story and in Music we focused on keeping a steady beat, through clapping, tapping and stomping.

On Thursday, the children took part in **moving up morning**, where they spent time in their new Year 1 classes and met their new teachers. We were so proud of how they coped with the change and despite feeling a little nervous, it was wonderful to see lots of smiley faces throughout the morning.

For the last two weeks of term, the children will have further opportunities to visit their new classroom and spend time with their new adults. On Monday, we also have our **Foundation to Year 1 Transition Meeting** after school, where you will have the opportunity to hear more about the transition process. At the end of the school day, once you have collected your child please wait in the Foundation playground. Then, at 3.20pm children will be able to go through to their new Year 1 class (Bumblebees to Owls and Ladybirds to Rabbits) while parents head to the small hall for a short presentation from the Year 1 teachers. After the presentation, you will go to the Year 1 classrooms, where you will have a chance to ask any questions you may have. We look forward to seeing you all then.

#### Sharing Books

From Monday, we will no longer be sending home sharing books, as we would like to use the last two weeks of term to collect in all books. Could we please ask that you have a good look at home to ensure that you do not have any that need to be returned. Many thanks in advance for your help with this. (Please note Animaphonics reading books will still be going home)

Next week, you will receive your child's report. As a child finishes their Early Years education, we would expect to see them using the Characteristics of Effective Learning in their teacher directed and child-initiated learning. These will be referenced within the reports and an example of how children apply them can be found on the back of this newsletter.

#### Dates for your diaries:

- **Monday 7<sup>th</sup> July** – Foundation to Year 1 Transition Meeting 3.20pm
- **Friday 11<sup>th</sup> July** - Summer Fair
- **Tuesday 15<sup>th</sup> July** - Foundation Celebration Event (please return slip to confirm attendance)
- **Wednesday 16<sup>th</sup> July** – Optional Parents Evening (Please contact the school office to make an appointment)
- **Friday 18<sup>th</sup> July** – Last day of term for the children
- **Monday 21<sup>st</sup> July** – Staff Development Day (No children in school)

Have a great weekend,

The Foundation Team

## Playing and Exploring

Children investigate and experience things and 'have a go'.

I can make choices and explore different resources and materials.

I can recognise that my actions have an effect on the world, so I like to repeat them.

I can plan and think ahead about how I will explore or play with objects.

I can make independent choices.

I can guide my own thinking and actions by talking to myself as I play.

I can bring my own interests and fascinations into early years settings.

I can respond to new experiences when they are brought to my attention.

## Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can take part in simple pretend play.

I can sort materials.

I can review my progress as I try to achieve a goal and check how well I am doing.

I can solve real problems.

I can use pretend play to think beyond the 'here and now' and to understand another perspective.

I can feel confident about coming up with my own ideas.

I can make more links between my ideas.

I can concentrate on achieving something that is important to me.

I can give my attention to tasks and ignore distractions with increasing control.

## Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can begin to predict sequences because I know routines.

I can participate in routines.

I can show goal-directed behaviour.

I can keep on trying when things are difficult.

I can begin to correct my mistakes.