

Dear Ladybirds and Bumblebees,

This week we have been comparing quantities of objects, using the language 'more than' and 'fewer than'. Can you and an adult (or sibling) grab a handful of objects, such as pasta, Lego or leaves. Can your partner hold **more than** you or **fewer than** you? You could line the objects up to double check. Maybe you could draw the two different amounts into your books.

Love Buzz and Lottie



Buzz has more cars than me.

I have fewer cars than Buzz.



Week Beginning 6th October 2025

Dear Parents and Carers,

What an exciting week it's been in EYFS! The children have had wonderful opportunities to continue engaging in space themed learning and activities. We have been discussing kindness, fairness and how to recognise right from wrong by listening to stories. Children have enjoyed naming parts of a computer and experimenting with keyboards, learning how to log on with individual log ins and passwords. In PE we continue to develop our Fundamental skills through balancing, running, changing direction, jumping, hopping and travelling.

In Literacy, the children have been orally retelling our class story, Whatever Next with actions. This week we have spelt words from the story by identifying the sounds and then writing the letter. The children thoroughly enjoyed our first story invention, which means creating our own story using prompts to help us (Once upon a time, early one morning, unfortunately, luckily, in the end). Ask them about our story sacks.

In Maths, we've focused on subitising (instantly recognizing quantities), whether it's through sounds or objects. The children have been comparing two groups of objects, using terms like "more than" and "fewer than" to describe what they see. They have really impressed us with their keen observation skills!

This week, you'll find flashcards for the sounds *h, b, f, ff, l, ll and ss* in your child's book bag, along with the Rainbow Word "l." The 'twin' sounds that we have learnt this week (*ss, ll and ff*) are also called digraphs. Thank you for continuing to practise these at home. Please also remember to spend some time reading with your child each day. While books don't need to be read in full every night, we've noticed that some children aren't engaging with their reading books for over a week. Even a few minutes of reading each day can make a big difference! We'd appreciate a quick note letting us know how they're getting on and when they're ready for a new book.

Finally, we would be very grateful for any donations of recycling for our 'junk modelling' area. Items such as kitchen roll tubes and small cardboard boxes are ideal. Please ensure any packaging sent in is clean. Many thanks in advance.

Dates for your diaries

- **Friday 17th October – End of Term 1**
- **Monday 27th October – Start of Term 2**
- **Friday 31st October – Staff Development Day (No children in school)**
- **Monday 3rd November and Thursday 6th November – Parent/Teacher Consultations**

Have a fantastic weekend,

The Foundation Team