

Dear Ladybirds and Bumblebees,

This week we would love for you to make a game of seeing how quickly you can independently get yourself dressed and undressed, in trousers, t-shirt, jumper, socks, coat, hat and gloves! Why not time yourself and see how long it takes, then try again and see if you can beat your previous time! Challenge someone else in your household to see if you can do it even quicker than them! However you choose to do it, good luck and have fun! :D

Don't forget to have a go at the Language Link activity on the back of this newsletter and discuss the new vocabulary for next week with a grown-up too.

Have a great weekend!

Love Buzz and Lottie



Week beginning 17th November 2025

Dear Parents/Carers,

What a busy and exciting week we have had in Foundation! We have now come to the end of our 'Toys' topic and the children continue to engage in wonderful learning during Explorer Time. Activities this week included making wedding cards, stampoline pictures and creating imaginative junk-modelled toy robots; we were so impressed with their creativity and problem-solving skills.

We have also finished our story 'Nothing' this week. The children completed their Hot Tasks and amazed us with their pictures, labels and captions. It has been lovely to see how much progress they have made with their writing skills over this term so far. Next week, we will begin to explore how to write instructions, and we are very excited to start getting into the Christmas spirit!



In Maths, we have been investigating the composition of 4 and 5. We explored this by using stampoline stamps, arranging paper squares, and manipulating multilink cubes, just like in this photo example. Understanding that numbers can be made up of different parts and still make a whole is an important foundation for future mathematical learning, and the children have been brilliant at talking about what they notice.

We have continued rehearsing for our Christmas play, and the children have blown us away with their confidence and their beautiful singing. This week, the teachers have been reminding the children of their lines, and next week we would love to see them beginning to remember these independently, so please keep practising at home, Ladybirds and Bumblebees! We have also received a few notes in home-school diaries regarding nerves about the Christmas play. This is perfectly normal and happens every year, please be assured that we will continue to support those children gently and positively. Often, with more practice and familiarity, their confidence grows. The singing already sounds wonderful and you are in for a real treat!

In Phonics, our new digraphs this week have been ee, ar, oa and or and our new Rainbow word is 'my'. It's great to hear the children recognising their new sounds and Rainbow words within the story books that we read and share.

A small plea: please could you check your child's jumpers, cardigans and fleeces this weekend to ensure that they are still clearly named. Some names have rubbed off and it is becoming tricky to return items to the correct child. Please also ensure hats and gloves are labelled. Thank you very much for your help.

Dates for your diaries

- **Friday 5th December:** Tag Day
- **Thursday 11th December:** Christmas Jumper Day!
- **Friday 12th December:** PTA Christmas Fair
- **Monday 15th December:** Foundation Christmas Play – 2.15pm and 5.30pm
- **Thursday 18th December:** Christmas Dinner
- **Friday 19th December:** End of Term 2

If you have any questions at any time, please don't hesitate to come and speak to one of the team.

Have a lovely weekend,
The Foundation Team

Vocabulary we will be focusing on next week:

English

- Instructions – information that tells someone what to do

RE

- Diwali – a yearly festival celebrated by millions of people around the world. Hindus, Sikhs and other religions come together to celebrate the 'festival of light'

Geography

- Map – a picture of the Earth, or part of the Earth, which shows us where things are
- United Kingdom – consists of 4 countries: England, Scotland, Wales and Northern Ireland
- England – the country where we live; part of the United Kingdom
- Seasons – four different times during the year with different types of weather: Spring, Summer, Autumn, Winter



Hide The Spider

INFANT
LanguageLink

This game is to help your child learn to follow short instructions with concept vocabulary e.g. on, in, under, behind, next to, beside, in front of, first and last.

To play this game cut out the spider or bug pictures attached. You will also need some things to hide the spider 'in', 'on' or 'under' (e.g. a plate, a cup and a box) and a teddy or soft toy to look for the spider.

Put the cup, plate, and box on the floor or table in front of your child. Before you start show your child all the places the spiders could be hidden telling your child as you demonstrate. Explain to your child that you are going to hide the spiders for teddy to find. Tell your child to cover teddy's eyes then hide the picture.

Tell teddy to open his eyes and ask your child to tell teddy where to look first and then after that to find the spiders.

e.g. 'First look under the plate and after that look behind the cup.'

Next let your child be teacher and hide the pictures. Then get your child to give teddy instructions to follow. You may need to remind your child to tell teddy where to look and in the right order.

See if he or she can spot your 'mistakes' e.g. make teddy look in the wrong place.

Variations:

To make this game easier just use the position words, and not first and last.

e.g. 'Look under the plate, look behind the cup.'

To make this game harder introduce before and after e.g. 'Before you look under the cushion, look behind the cup.'

