

Dear Ladybirds and Bumblebees,

Are you getting into the festive spirit at home? Have you put up any decorations or taken part in any Christmas activities? We would love to hear what you've been up to and what you have planned! You could draw us a picture and write about it in your home school diary.

Love Buzz and Lottie



Week beginning 24<sup>th</sup> November 2025

Dear Parents/Carers,

This week, we have started to get into the Christmas spirit here in Foundation! The children have loved role-playing in our Christmas Post Office and getting creative with festive arts and crafts. We have also continued to rehearse enthusiastically for our Christmas play.

In Literacy this week, we have begun learning how to write instructions, and in Maths we have been focusing on accurate counting and understanding that the purpose of counting is to find out *how many* of something there are. The children continue to impress us with their mathematical discussions and observations.

In the wider curriculum, we have continued to enjoy programming Beebots this week. We watched with anticipation to see if the Beebot went where we wanted it to go! We have also been learning about the four seasons and exploring how the weather varies during each of the seasons.

Thank you for continuing to read with your child and for helping them to learn their sounds. This week we have learnt oo (as in 'foot'), oo (as in 'zoo'), ai and igh, as well as the Rainbow Word 'of'.

Just a little reminder: Animaphonics books are changed on a **Monday, Wednesday and Friday**, and sharing books are changed on a **Tuesday**. Books will only be changed if they have been read (please indicate this with a note or a tick) and if they are in your child's bookbag.

As the weather has been so chilly this week, hats and gloves have certainly been needed. Please can we ask that you make sure your children's hats and gloves are labelled clearly with their name, where possible. Please can you also spend some more time this weekend helping your children to practise zipping up their own coat, if this is not something they can do yet. We have included a link to a short video below that may help:

<https://www.youtube.com/watch?v=3QaueOn-0pM>

#### Christmas Performances

A reminder that we have asked for Christmas play costumes to be sent into school by Monday 8<sup>th</sup> December, in a clearly named bag.

If your child has any lines to learn, please continue to practise with them at home. Thank you for your support with this, it makes a huge difference.

You are invited to come and watch the play on Monday 15<sup>th</sup> December, at either 2.15pm or 5.30pm. Tickets are not required and we look forward to seeing you there!

For the evening performance, children will need to return to school at **5pm**, so that we can get them changed into their costumes, which will remain at school after the afternoon performance. After the evening performance, the children may leave in their costumes, after collecting the clothes that they have returned to school in. Please bear in mind that the footwear your child comes back to school in will be what they wear for the performance, unless they have alternative footwear in their costume bag.

#### **Dates for your diary:**

- **Friday 5<sup>th</sup> December** -Tag day
- **Monday 8<sup>th</sup> December**- All costumes in for Christmas play, please
- **Thursday 11<sup>th</sup> December** – Christmas Jumper Day
- **Friday 12<sup>th</sup> December** -Christmas fair, after school
- **Monday 15<sup>th</sup> December** – Foundation Christmas Play – 2.15pm & 5.30pm
- **Tuesday 17<sup>th</sup> December** – Santa Fun Run at the Three Hills, 3.45pm

- Friday 19<sup>th</sup> December - End of Term 2

Please do not hesitate to come and see us with any questions or queries.

Have a great weekend,  
The Foundation Team

## Maths

### Vocabulary we will be introducing next week:

- Shapes
- Circle – a round 2D shape
- Triangle – a 2D shape with three straight sides
- 2D – two-dimensional; flat shapes
- Compare – to notice similarities and differences
- Straight – no curves or bends
- Corners – the point where sides meet
- Position – where something is (e.g. under, on top, between, behind, next to)

## Postman



This game is to help your child learn to follow short instructions that involve 'big' and 'little'. These are important words for your child to learn.

To play this game you will need to make two posting boxes from old cardboard boxes. One should be bigger than the other with a bigger hole cut out. You will also need to cut out the pictures attached.

Before you start check that your child recognises all the pictures. Tell your child that he or she is going to be the postman. All the big things need to go in the big postbox and all the little things need to go in the little postbox. Place the pictures face down in a pile on the table or floor in front of the two posting boxes. Let your child take the top picture and tell you what it is. Next ask your child if it should go in the big box or the little box. You may have to remind your child that big things need to go in the big box and so on. At the end of the game ask your child to tell you what was in either the big box or the little box. Encourage your child to use the words 'big' and 'little' when telling you.

### Variations:

To make this game easier use the big posting box. Place two pictures on the floor or table e.g. big and little shoes. Tell your child what each one is and then ask which one should go in the big posting box.

To make this game harder use a range of everyday objects from around the house. This is harder as your child will have to decide what is big and what is little.

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