



Dear Ladybirds and Bumblebees,

We are very excited to be making Supertato soup next week! We will need your help to cut up lots of vegetables for the soup, so it would be great if you could practise some chopping at home this weekend. Let us know how you get on!

Love Buzz and Lottie



Week beginning 2nd February 2026

Dear Parents/Carers,

This week, our learning has moved on to the story of Supertato, which we have all thoroughly enjoyed! We have sequenced pictures from the story, written captions about parts of the story, and hunted around our classrooms for Evil Peas, to name but a few things!

In Maths this week, we have been comparing amounts and looking at whether someone has more or fewer than someone else. We have also looked at one more than and one less than a number.

In the wider curriculum, we have been thinking about what a healthy lifestyle entails. In particular, we discussed the importance of a balanced diet, exercise, hydration, and getting plenty of sleep. In Computing, we have been learning how to take photos with an iPad, taking photos of Explorer Time learning that we were particularly proud of.

We are looking forward to making some Supertato soup next week, as mentioned above. The soup is likely to include broccoli, potatoes, parsnips and carrots, as well as vegetable stock. Please let us know if there is any reason why your child may not be able to join in with tasting the soup.

Just a reminder that we now only look in home-school diaries on a Tuesday, when changing sharing books, and a Friday, when changing phonics books. If you have a message that we need to know about urgently on another day, please pass this on to the staff at the gate in the morning. Alternatively, you can phone or email the school office. Please use the home school diary for messages about reading, home learning, or for any general updates that don't require a same-day response. You are also always very welcome to catch us at home time if there is anything you wish to discuss.

Dates for your diary

Friday 13th February - Last day of Term 3

Monday 23rd February – Term 4 begins

Tuesday 24th February – Parent Consultations

Wednesday 25th February – Parent Consultations

Have a great weekend,

The Foundation Team

Vocabulary we will be introducing next week:

Computing – Safer Internet Day

- Internet – a network, or system, that connects millions of computers and other electronic devices worldwide
- Digital device – an electronic device that can receive, store, process, or send digital information; for example, computers, tablets and smartphones
- AI – Artificial Intelligence- when computers and machines respond and perform tasks like humans

Maths – 3D shapes

- 3D shapes – A 3D shape is a solid and can be physically held. It has 3 dimensions: length, width and depth. 3D shapes include cubes, cuboids, cylinders, pyramids, cones and spheres.
- Flat face – A flat, even surface that does not bend or curve
- Curved surface - A surface that bends or curves in one or more directions

Cooking

- Ingredients - Foods that are used to make a meal
- Recipe - A list of ingredients and instructions for making food
- Chop - To cut into many smaller pieces
- Boil - Food is put into very hot water to make it soft and safe to eat

Vanishing Toys



This game is to help your child learn the words 'not' and 'no'.

To play this game you will need some everyday objects from around the house, e.g. a cup, book, spoon, doll, brick, orange and something to cover them. The game is similar to 'Kim's' game.

Before you start make sure your child recognises all the objects. Place the towel or cloth on the table or floor and put a few objects under it. Try not to let your child see them as you do this. Then take the cloth away and let your child look at the objects. Ask your child to tell you what the objects are. Then cover them again and take one away without showing your child. Take the cloth off and ask your child, 'What's not here?'

You may need to help your child by giving clues such as 'it's got wheels and a blue light'.

Remember to let your child be the teacher and to put some things under the cloth for you to try to remember. See if your child can spot your mistakes.

Variations:

To make this game easier use just two objects.

To make this game harder use more objects.