

PE and Sports Premium Impact Report
Sandgate Primary School
2025-2026



What is the PE and Sports Premium?

The PE and sport premium defines the £320 million of government funding provided to primary schools to support them with making sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets.

Into its eleventh year, the Primary PE and Sport Premium supports schools to ensure equal access, support all pupils to be active for 60 minutes a day and ensure the delivery of two hours of quality PE for all pupils.

Premium funding should be used to achieve at least one of the following:

- Making additional and sustainable improvements to the PE, sport and physical activity they provide
- Providing or improving equal access to sport for boys and girls
- Ensuring teachers have relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development and training where needed.

The report below outlines the impact the premium has had on pupils at Sandgate Primary School.

1. Categories of grant spending

Has your school spent any of its PE and sports premium on grant on CPD?	Yes
CPD Total Spend	£5873
Extra Curricular Opportunities	£950
Equipment and Resources	£5648
Membership and Subscription Fees	£154
Activities organised by SGO network	£2480
External Sports Competitions	£125
Swimming	£1033
How much has your school spent on CPD external coaches supporting confidence and competence?	£3326
External training courses	£0
Upskilling staff to deliver swimming lessons	£0
Internal learning and development	£0

Total Expenditure - £19,590

2. Opportunities in Sport

		Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	Yes
		How has this been done?	Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Insight and data capture to better understand and support these pupils
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes	Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
SEND list	Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance	Confirm how for disadvantaged pupils from the options listed below:	After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: leaflets and home support, Community club engagement or pathways, Insight and data capture to better understand and support these pupils

3. Perceived impacts and improvement

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact	What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact	What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact	Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in pupils' attainment in swimming and water safety
		What impact has your school's spending of this funding had on PE attainment?	Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

4. Swimming and Water Safety – 83.3% of pupils can swim safely and over 25 metres

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?

If the answer is none, please enter zero (0) into the box.

85	%
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?

If the answer is none, please enter zero (0) into the box

98.33	%
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4. Swimming

Swimming impact

[Read the PE and Sport premium conditions of grant guidance \(opens in a new tab\) if needed.](#)

[Read the Primary PE and Sport premium conditions of grant \(opens in a new tab\) if needed.](#)

What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?

Provide best judgement of impact for your school.

- ☒ Positive impact
- ☐ No impact
- ☐ Negative impact
- ☐ Not sure

5. Declarations

Declarations

I confirm that



I am authorised to submit this PE and sport premium assurance return on behalf of my school



the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher



the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees



the reported spending detailed within this submission will be published on my school's website