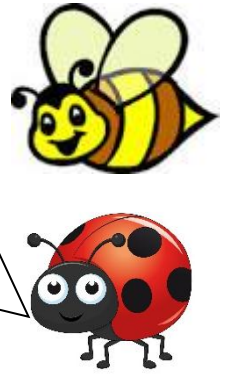


Dear Ladybirds and Bumblebees,

We really want to hear all about your WOW! moments. This is anything that you have achieved — any new foods you have tried, any sporting results, any certificates you have received outside of school, anything at all! We would love to hear about it and share it with the class. Please record it on a separate piece of paper so that we can display it on our WOW! wall. There is no rush to hand this in, just as and when a WOW! moment might occur.

Have a great weekend!

Love Buzz and Lottie



Week beginning 15<sup>th</sup> September 2026

Dear Parents/carers,

We have had another great week here in Foundation! The children have been getting used to the routines of the day and have really impressed us with how quickly they have settled. We are especially proud of how the children are coming into school, walking up the slope with more independence.

As part of our Literacy curriculum, we use Talk for Writing and the first part of that is to retell and remember the model text. Our model text (an abridged version of the text to draw out language patterns and structures for our learning) for the rest of the term is 'Whatever Next'. There is a link to our model text being retold on the website, on the useful links page. [Writing Model Texts - SANDGATE PRIMARY](#). Please listen to this with your child and practise if you can. We have also provided a copy of the model text on the back of this newsletter. Internalising the model text makes the subsequent literacy lessons easier, the more fluent the child is. At the bottom of our newsletter are some key words that may be useful too.

In Phonics, we have been learning the sounds 'i', 'n', 'm' and 'd', which we have put in your child's book bag today, for you to practise at home. You may also like to practise blending some simple words, as suggested on the word lists we have included with the sounds. We also hope you have enjoyed looking through the new 'Read and See' books with your child this week, alongside the sharing book. The sound specific books are a chance for your child to apply their knowledge and blend sounds together to make a word. These will be changed on a **Tuesday** and **Friday**, if you write a note in your child's home-school diary to let us know that the book has been read. (If there is no note we will assume you need to keep the book a little longer.)

This week in maths, the children have been learning all about the purpose of counting, to find out 'how many' are in a group. They've been building on their subitising skills by carefully counting objects one by one, using actions like pointing or circling to help them see that the last number they say tells them the total. They've also discovered that lots of different things can be counted, including sounds, and have had fun joining in with counting rhymes to practise the counting sequence.

Just a reminder that children need a coat with them every day. We like to get outside as much as possible and will go out if there's a bit of light rain, but this is not possible unless all children have coats with them. Many thanks.

Finally, we would be grateful for any donations of recycling for our junk modelling area. Things such as small cardboard boxes and kitchen roll tubes would be ideal. We just ask that any items that come in are clean and do not have any sharp edges.

We hope that you all have a lovely and restful weekend. If you have any questions please do not hesitate to ask either by writing in your child's home-school diary, speaking to us at the end of the day, or calling the school office. Have a great weekend.

#### Dates for your diaries

- **Wednesday 23<sup>rd</sup> September** - Individual school photos – Please make sure your child has a cardigan or jumper to wear.
- **Wednesday 23<sup>rd</sup> September** – Parent Phonics Workshop at 5pm – This will be hosted by our Deputy Headteacher, Mr Evans. Please enter via the main door of the school and we will direct you to the classroom where it will be hosted.
- **Wednesday 23<sup>rd</sup> – Tuesday 29<sup>th</sup> September** - Book fair in the main hall. This takes place after school and you enter via the main reception after picking up your child.
- **Friday 25<sup>th</sup> September** – **Ladybirds** parent and child craft Session with Speech and Language Team.

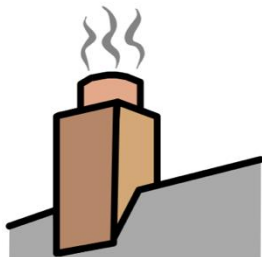
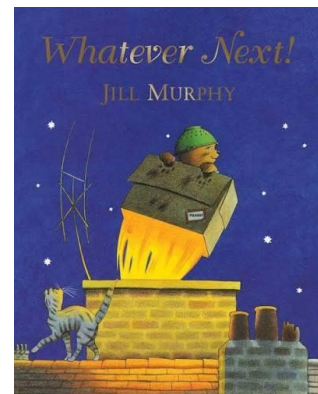
If you have any questions please do not hesitate to ask either by writing in your child's home-school diary, speaking to us at the end of the day, or calling the school office. Have a great weekend.

The Foundation Team

Key vocabulary for next week based on our model text:

Useful story phrases-

- **looking for** – trying to find something
- **on my way** – travelling somewhere
- **take off** – leave the ground and begin flying
- **as a matter of fact** – something we say before explaining what really happened
- **whatever next!** – something we say when something surprising or unusual happens



**chimney**

A part of a house where smoke comes out. It is on the roof of a house.



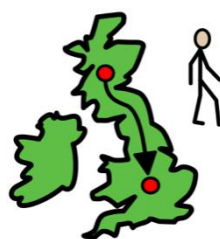
**space**

The enormous area beyond Earth and the sky, where the moon, stars and planets are.



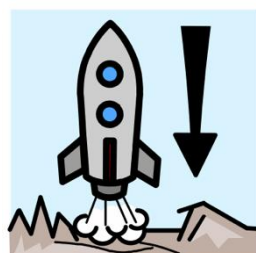
**cupboard**

A piece of furniture where we keep things.



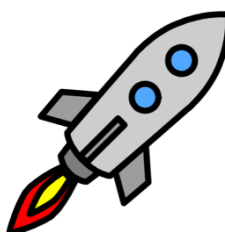
**journey**

Travelling from one place to another.



**landed**

Came back down to the ground.



**rocket**

A vehicle that travels into space.



**picnic**

A meal eaten outside.



**space boots**

Special boots worn on your feet in space.

## Whatever Next

Once upon a time, there was a little brown bear who really wanted to go to the moon.

“Can I go to the moon?” asked Baby Bear.

“You’d need a rocket first,” said Mrs Bear.

So, Baby Bear went looking for a rocket, and found one under the stairs.

“Now can I go to the moon?” asked Baby Bear.

“You’d need a hat first,” said Mrs Bear.

So, Baby Bear went looking for a hat, and found one in the cupboard.

“Now can I go to the moon?” asked Baby Bear.

“You’d need some space boots first,” said Mrs Bear.

So, Baby Bear went looking for some space boots, and found some on the mat by the front door.

“Now I’m ready to go to the moon!” said Baby Bear.

So, Baby Bear put on his space boots, put on his hat, packed some food for the journey and took off up the chimney with a WHOOSH!

“Now I’m on my way to the moon!” shouted Baby Bear to a passing owl.

“You’d better follow me!” said the owl.

So, on and on they flew, up and up, up through the clouds until they landed on the moon. They were very hungry, so Baby Bear and the owl had a picnic.

“Now I think I’m ready to go home,” said Baby Bear to the owl.

“Bye bye,” said the owl. “It was nice to meet you.”

So, off he went, down and down, back through the clouds, back down the chimney and on to his bed with a BUMP!

“Now, now,” said Mrs Bear to Baby Bear. “You look like you’ve been up the chimney!”

“As a matter of fact,” said Baby Bear, “I’ve been to the moon!”

“You and your stories,” said Mrs Bear. “Whatever next!”

