

Dear Ladybirds and Bumblebees,

When Baby Bear from our story 'Whatever Next' goes to space he has a picnic with an owl. What would you pack for a picnic in space? We would love for you to draw us a picture of your space picnic! Can you have a go at writing the initial sounds for some of the items you draw too?

Love Buzz and Lottie



Another great week was had in Foundation this week, come rain or shine!

In Literacy this week, we have continued enjoying our class story, *Whatever Next*. We planned how to make junk modelling rockets, which some of us then chose to make during Explorer Time, and continued to draw pictures from the story and label these with initial sounds, such as 'm' for moon and 'h' for hat. Alongside this, the children have been working hard on writing their names with accurate letter formation. We would appreciate your continued support with practising this at home, using the laminated name cards that were sent home at the beginning of term.

In Maths, we have focused on subitising (instantly recognising quantities without needing to count) both objects and sounds. We have also been using positional language to describe patterns of 4 (e.g. "There are 2 blocks on the top and 2 on the bottom."), as well as making our own patterns of 4.

In Phonics, we have learnt the sounds ck, e, u, and r, which you will find in your child's book bag today, along with the Rainbow Word 'to'. We really appreciate the time spent practising quick recall of these at home; it makes such a difference! It is also great if you can spend a few minutes each day practising blending sounds together to read short words. We recommend starting with words containing a consonant and a vowel (CV words), such as 'at', 'it' and 'on', before moving on to words containing a consonant, vowel and consonant (CVC words), such as 'cat', 'mop' and 'ten'.

In PE, we have been getting used the routines of the lessons and enjoying a variety of games. We have worked on our listening skills and thought about the different ways that we can travel around the hall, changing direction and hopping and landing with control.

We have also been introducing some wider curriculum subjects this week. In History (Past and Present), we learnt about how transport has changed over time, and in PSHE, we have been focusing on friendships, and welcoming new people into our play. We discussed the qualities of good friend and all agreed that friendships should make us feel happy.

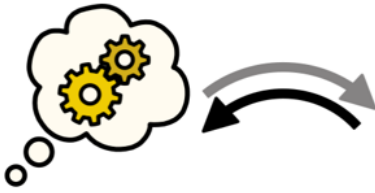
Dates for your diaries

- **Wednesday 21st October at 9.00am** – Writing Together Event (these will take place in our classrooms during the school day, more details to follow).
- **Friday 23rd October** – last day of term.
- **Monday 2nd November** – Staff Development Day (No children in school)
- **Tuesday 3rd November** - Children return to school

We hope you have a lovely weekend.

The Foundation Team

Key vocabulary for next week



Innovate

Make changes to a familiar story.



Computer

A smart machine that takes in information (input), works with it using special instructions (programs), and then gives you new information (output).



Keyboard

A computer keyboard is a tool that allows you to type letters, numbers and symbols into a computer. It has many small buttons called keys.