

Dear Ladybirds and Bumblebees,

We are so glad that you have been enjoying the phonics games we have provided the past two weeks. This week we have a maths game for you! It is a game to help you practise your number bonds to 10. Roll a dice and move that many spaces on the board. The number you land on is one part of 10; you need to say what the other part of 10 is. For example, if you land on 7, the other part of 10 is 3. We have provided a double dice frame to help you, if you need it, like we have been using at school. Place counters (or pom poms, Cheerios, coins etc: whatever you have to hand) on the dice frame to represent the number you land on, then see how many more you need to make 10.

Most importantly, have fun!

Love Lottie and Buzz



Week beginning 6<sup>th</sup> May 2024

Dear Parents/Carers,

We hope you all had an enjoyable Bank Holiday weekend. The children were all very excited to have had the extra day off school, but also happy to be back to school on Tuesday. They were particularly keen to see how our caterpillars were getting on and excited to discover that two of them have now made their cocoons! We are all waiting with bated breath for the butterflies to emerge!

In Literacy this week, we came to the end of our learning about The Very Hungry Caterpillar. The children continued with their innovated writing and then on Thursday and Friday they planned and wrote their Hot Tasks. The children worked so hard on these and we were so impressed with how many of them are really beginning to grasp sentence fundamentals such as capital letters and full stops. It is truly amazing to see the progress they have made in their writing since September and it is a testament to their focus and determination.

This week in Maths, we have been using our knowledge of the double dice frame to help us think about number bonds to 10. The children are easily able to recall that 5 and 5 makes 10, so the challenge has been to see which other two numbers also make 10.

In the wider curriculum, we have had a DT focus this week, as we have designed, made and evaluated cardboard tube minibeast. We all really enjoyed this! We also continued our learning about the various parts of a plant and we all planted cress.

We have realised that we haven't given you a phonics update for a while; apologies for this. We are now working on Phase 5a of the Animaphonics scheme. In this phase, we are recapping previously learnt digraphs, as well as learning alternative spellings for known digraphs. For example, in Week 2 we recapped the 'ai' digraph and in Week 3 we learnt the 'ay' digraph, which makes the same sound. We are also continuing to learn one new Rainbow Word every week. So far this term you should have received a copy of 'their', 'are' and 'her'. You will find 'his' in with this newsletter today.

Thank you to those of you who were able to attend our Book Share after school yesterday. It is always such a pleasure to witness the children showing you their books and the real pride they have in the work they have produced.

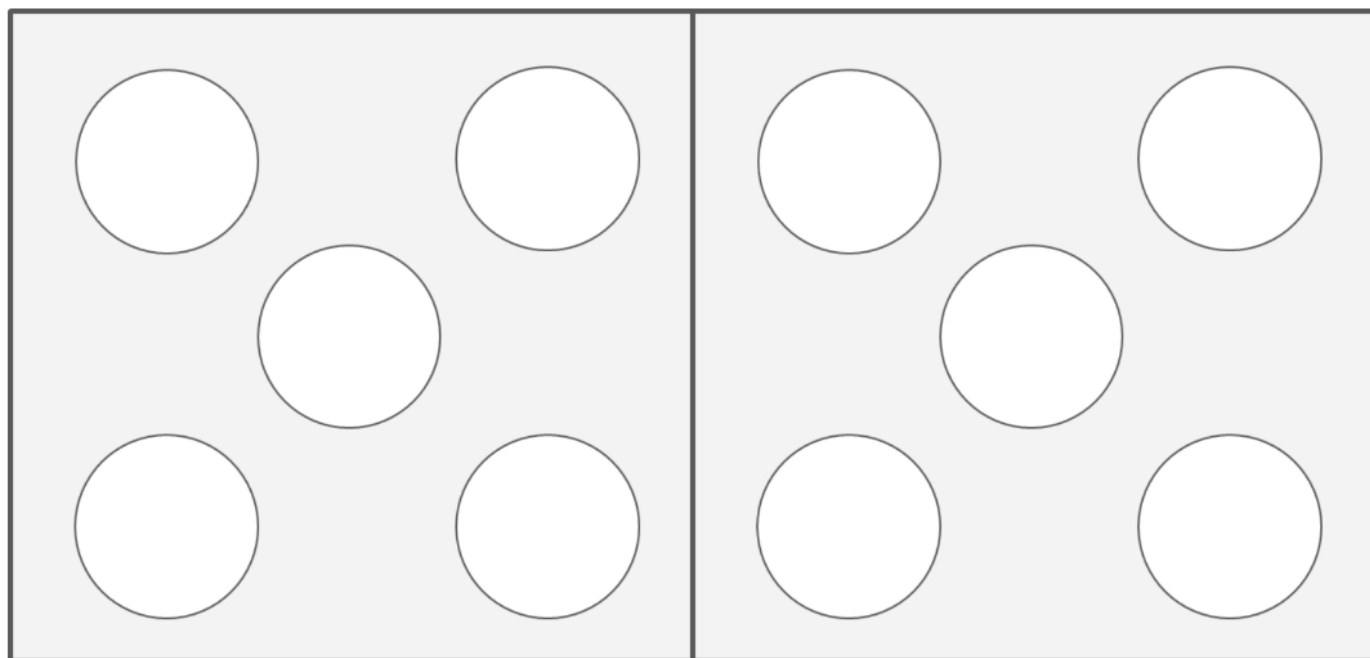
**Dates for your diaries:**

- **Monday 20<sup>th</sup> May:** Class photos
- **Friday 24<sup>th</sup> May:** Last day of Term 5
- **Monday 3<sup>rd</sup> June:** First day of Term 6

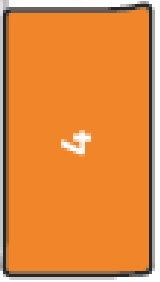
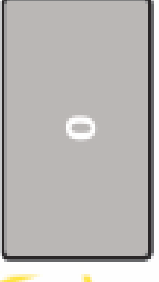
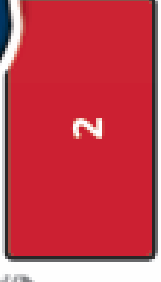
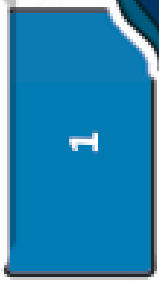
Please remember that if you have any queries or questions, you can write us a note in the home-school diary or catch us at the end of the school day.

The Foundation Team

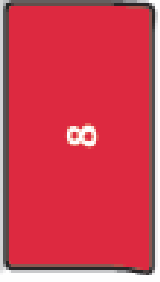
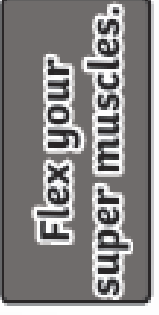
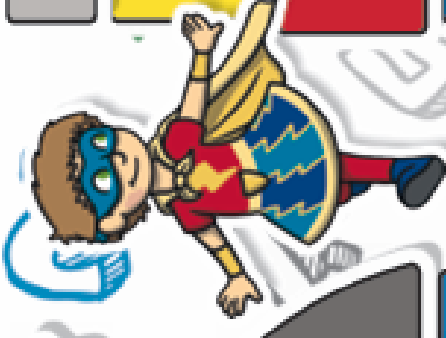
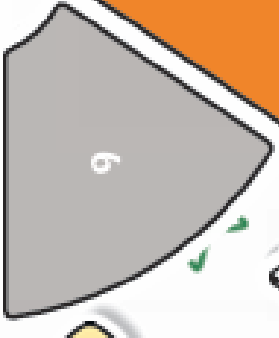
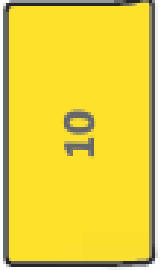
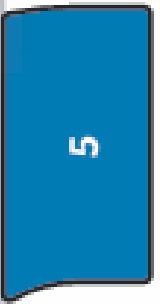
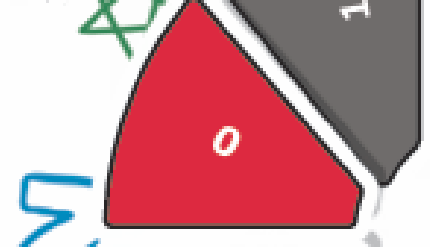
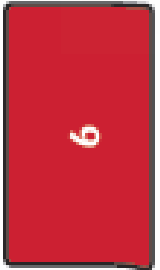
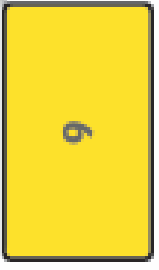
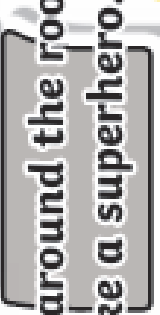
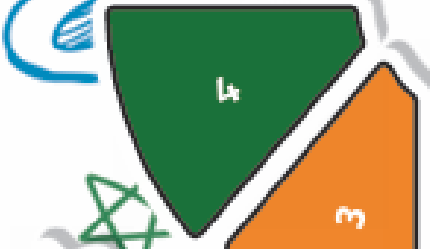
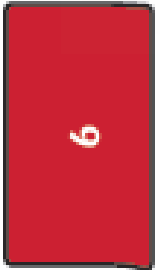
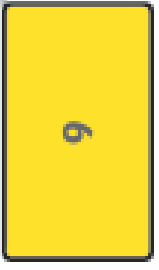
**Double dice frame**



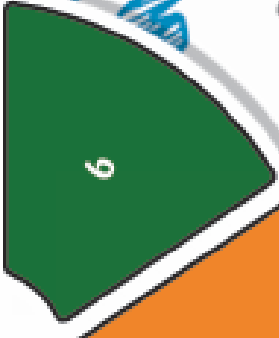
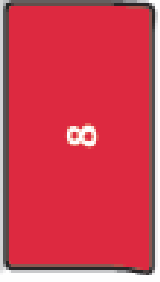
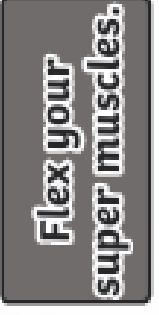
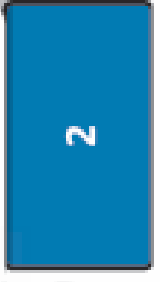
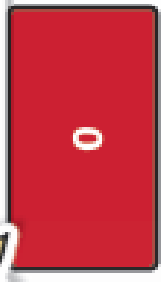
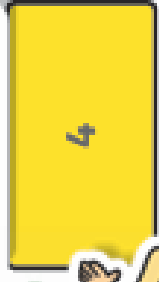
**Start**



**Fly around the room like a superhero.**



**Finish!**



**Strike a superhero pose.**

