

Dear Ladybirds and Bumblebees,

You did some great handwriting practice on tramline paper in class today. We would love for you to continue practising over the weekend! You will find some tramlines on the back of this newsletter and a photo example of the correct letter sizing.

Love Lottie and Buzz



Week beginning 13<sup>th</sup> May 2024

Dear Parents/Carers,

In Literacy this week, we have begun a two-week unit on information texts. We began we by discussing what information texts are and how non-fiction texts differ from fiction texts, looking at examples of both. We then learned a new model text, All About Caterpillars, which the children grasped really quickly, and we innovated this, choosing a different minibeast to write about. The children are now looking forward to producing their own minibeast information texts next week.

As part of their transition to Year 1, today the children have begun using tramlines for their handwriting. Tramlines scaffold the children's handwriting and help with their sizing of different letters. All of our writing in class will now be on these tramlines, so the children will have plenty of opportunities for practise. On the back of this newsletter you will find some tramlines and see a photo example of how lowercase letters should look on the tramlines, so that your child is able to practise over the weekend. As a general rule, the main body of each letter should fill the yellow space. If letters have an ascender (a tall letter), these go up to the black line. If letters have a descender (letters with a tail), these go down to the black line.

This week in Maths, we have been focusing on ordinality: considering where numbers to 10 are in relation to each other. We have used number tracks to play games that encourage the children to compare numbers that are far apart, near and next to each other (for example, 10 is a lot more than 2 but 5 is only 1 more than 4).

In the wider curriculum this week, we have learnt some colours in Spanish and we have been improvising with instruments in Music. We have also been recapping sun and fire safety and have been learning about road safety, and some of the children made excellent safety posters and informational videos.

Great news regarding our caterpillars. Two of them had made cocoons and this week we have discovered that one of them has turned into a butterfly. We loved watching their journey thus far and will continue to enjoy having them with us.

As it creeps closer, we are aware that some children (and maybe some adults!) might be starting to feel a little anxious about the transition to Year 1. This week, we visited the Year 1 classrooms and we are working closely with the Year 1 team, planning lots of fun transition activities so that the children have ample opportunities to become familiar with their new environment and routines as we move towards the end of the year.

**Dates for your diaries:**

- **Monday 20<sup>th</sup> May:** Class photos
- **Friday 24<sup>th</sup> May:** Last day of Term 5
- **Monday 3<sup>rd</sup> June:** First day of Term 6

Have a great weekend,

The Foundation Team

a b c d e f g h i j k l  
m n o p q r s t u v w x  
y z

Blank handwriting practice lines with a yellow highlighted area between the top and middle dashed lines.